

Welcome to Apprenticeship Math 12!

Class website: https://lbakermans.weebly.com/app-12.html

#### Course Content (to know)

- measuring: using tools with graduated scales; conversions using metric and imperial
- similar triangles: including right-angle trigonometry
- 2D and 3D shapes: including area, surface area, volume, and nets
- 3D objects and their views (isometric drawing, orthographic projection)
- mathematics in the workplace
- financial literacy: business investments and loans

#### Curricular Competencies (to be able to do)

- Reasoning and modelling
- Understanding and solving
- Communication and representing
- Connecting and reflecting

For more information about learning standards for this course, please see: https://curriculum.gov.bc.ca/curriculum/ mathematics/12/apprenticeshipmathematics

#### Big Ideas (to understand)

- Design involves investigating, planning, creating, and evaluating.
- Constructing 3D objects often requires a 2D plan.
- Transferring mathematical skills between problems requires conceptual understanding and flexible thinking.
- Proportional reasoning is used to make sense of multiplicative relationships.
- Choosing a tool based on required precision and accuracy is important when measuring.

# **Required Materials**

- pencil and eraser
- 3-ring binder
- lined paper

- ruler
- calculator (phone calculators will not be allowed during tests)

# **Mark Distribution**

ſ	You will be assessed by learning outcome. Each outcome will be given a grade as follo				
Course Work 80% Final Exam 20% * Final Grade 100%	4	3	2	1	0
	Demonstrates understanding of <b>ALL</b> concepts.	Demonstrates understanding of <b>MOST</b> concepts.	Demonstrates understanding of <b>SOME</b> concepts.	MORE PRACTICE is needed.	NO EVIDENCE of learning.

\* You can be recommended (no final exam) for this course. You must have:

- 1. no missing work
- 2. attendance of  $\geq 75\%$

- 3. 'G' work habits
- 4. a grade of B or better

Marks will be posted on the course website and protected by a password (student number).

# Attendance

Success in school is directly related to your attendance. Your marks are based on your daily work and participation in class activities. Absences **for any reason** will have a negative effect on your learning. While some absences are unavoidable, please schedule external appointments (doctor, dentist etc...) outside of school time if possible.

# **Classroom Expectations**

- Arrive on time, with all necessary supplies.
- Contribute to a positive and respectful learning environment → use appropriate language and be considerate of others in the classroom.
- Keep up with assignments, strive to do your best and seek help when you get stuck. If you do not understand something, it is <u>your</u> job to ask questions.
- Take responsibility for missed notes, assignments, quizzes and tests.
- Put your cell phone away and remove earbuds during instruction and class discussion time.
- Leave your desk and work area clean.



Please complete the contact information below and sign to confirm that you have read and understood the **Apprenticeship Math 12 Course Outline**.

Student's name: \_\_\_\_\_

Parent/guardian name(s):

1		
	phone:	 
	email:	
2.		
	phone:	
	email:	

Is there any information that may impact this student's learning or attendance that you would like me to be aware of?

Student signature: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_